International Conference on Education, Language Instruction, and Technology

August 30-31, 2018 in Varna, Bulgaria

Conference Program

30 August 2018  Registration, Opening, and Presentations

10:00-10:30  Welcome and Registration
10:30-10:35  Conference Opening (P. Stoynov)
10:40-11:10  Keynote Speech (L. Uzun)
11:10-11:20  Break
11:20-11:35  A Foucauldian Study of illusiveness in Six Characters in Search of an Author by Luigi Pirandello (M. Sadeghi)
11:35-11:50  Schematic Activation through Graphic Organizers: The Case of L2 Listening Comprehension and Incidental Vocabulary Acquisition (A. Chalak, R. Biria, H. Tabrizi, M. Karimi)
11:50-12:05  The Effects of Graphic Organizers on the writings of Iranian EFL Learners with Autism (M. Karimi)
12:05-12:20  Long-term Retention of Vocabulary through Collocating on Quizlet (M. S. Andarab)
12:35-13:50  Break (Lunch)
13:50-14:05  A Proposed Genre-Based Writing Course for ESP Learners (S. Dundar)
14:05-14:20  Proximity of Distance Education: Dynamics to Overcome Student Isolation (G. Moses)
14:20-14:35  Alternative Evaluation Approach in Arab Schools in Israel - Teachers and Students Perceptions (M. Kassis)
14:35-14:45  Break
14:45-15:00 The EFL Classroom: What Motivates Israeli Arab Students? (A. Assadi)

15:00-15:15 Training Teachers' Perspectives of the Effectiveness of the "Academy-Class" Training Model on Trainees' Professional Development (N. Assadi)

15:15-15:30 Content Analysis of Let’s Talk Series Based on Multiple Intelligences Theory and Revised Bloom’s Taxonomy (F. Ghanavati Nasab)

15:30-15:45 The Effect of Consciousness Raising Instruction on the Pragmatic Development of Agreeing and Disagreeing of Iranian Upper Intermediate EFL Learners in Speaking Performance (M. Pourcheragh)

15:45-15:55 Break

15:55-16:10 An Analysis of Anatolian High School Students Views on EBA-Education Information Network- Usage (R. Guzel)

16:10-16:25 Ethnicity and the English Language Teaching in Arab Schools in Israel (S. A. Farraj)

16:25-16:40 Intercultural CommunicativeCompetence Beliefs and Practices of Iranian Pre-service and In-service EFL Teachers (M. Safa, S. Tofighi)

16:40-16:50 Break

16:50-17:05 Free Speech: The root of hate speech Nigeria example (E. Ani)

17:05-17:20 The Effect of Applying Educational Podcasts on Writing Achievements of Iranian IELTS Candidate (H. Navabi, A. Chalak)

17:20-17:35 Video Games for Translator Training: Using Error Detection as Game Mechanics (J. Calvo-Ferrer)

19:30 Welcome Dinner

31 August 2018 Presentations

09:55-10:25 Keynote Speech (N. Shomoossi)

10:25-10:35 Break

10:35-10:50 The Study of Student-Centered Approach Focused on Burnout by Mixed Method among EFL Learners (G. Parvizi)

10:50-11:05 Behind the popularity of minority languages under the "One Belt and One Road" initiative: interdisciplinary talents needed (Y. Zhao)
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<th>Time</th>
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<tr>
<td>11:05-11:20</td>
<td>Towards Various Aspects of Teaching Language for Specific Purposes (LSP) at Higher Education Institutions (A. Tenieshvili)</td>
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<td>11:20-11:35</td>
<td>An Investigation into Iranian High School English Teachers' Assessment Literacy and Their Inclination towards the Use of Alternative Assessment (M. Mahmoodi, M. Moradi)</td>
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<td>11:35-11:45</td>
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<td>11:45-12:00</td>
<td>An Acoustic and Statistic Study of Syllabic Constituents and Their Interaction in Prosodic and Morphological Contexts in Liyang and Surrounding Wu Dialects (W. Kat)</td>
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<td>12:00-12:15</td>
<td>Exploring the role of frequency and metacognition in digital game-based L2 vocabulary acquisition (J. Calvo-Ferrer)</td>
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<td>12:15-12:30</td>
<td>ICTs integration and Project-Based Learning in Second Language Acquisition (Jose Belda-Medina)</td>
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<td>12:30-12:45</td>
<td>The Effect of Pre-service and In-service Teacher Training programs on Iranian EFL Teachers' Beliefs (M. Mahmoodi, F. Kasraee)</td>
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<td>12:45-13:50</td>
<td>Break (Lunch)</td>
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<td>13:50-14:05</td>
<td>Generating an inclusive bilingual classroom with ADHD students at elementary school using ICT (I. Alderete)</td>
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<td>Metadiscourse in Research Writing: A Corpus Based Study of Native English and Pakistani English Research Writers (H. Shafique)</td>
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<td>The Analysis of Iranian High School Textbook (Vision) in Terms of Cultural Aspects (M. Amerian, A. Hosseini)</td>
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<td>14:35-14:50</td>
<td>Ethnographic Based Discourse Analysis: The Case of Iranian Taxi Discussions (A. Hosseini, H. Dowlatabadi)</td>
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<td>15:00-15:15</td>
<td>Cultural Intelligence, Cultural Identity, Autonomy, Self-Efficacy and Second Language Achievement of Iranian EFL Learners: A Path Analysis (R. Taherkhani, R. Karbakhsh)</td>
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<td>15:15-15:30</td>
<td>The Role of Feminist Ethics in Educating Men and Women (M. Hosseini, A. Soleimani)</td>
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15:45-16:00  The effects of net neutrality on foreign language learning in Turkey: A case study on a French as a foreign language class (S. Alabay, U. Salihoglu, A. Uzun)

16:00-16:10  Break

16:10-16:25  Teaching Pragmatic Competence in Prep School Classes through Task Based Activities (R. Tuncel, F. Aslan, O. Aslan)

16:25-16:40  A Revolutionary Method for Learning Chinese (S. Chevenko)

16:40-16:50  Break

16:50-17:00  Closing ceremony (Best Paper Award)

*We may have empty slots in the schedule due to absence of some presenters. Therefore, modification in the timeline might be possible.